

SELECTED REFERENCES

Below are selected references that demonstrate the importance of supporting HL education and that back the claims made on our "9 Myths about HL Education" infographic

Heritage language education is a universal human right

- de Luca, C. (2018). Mother tongue as a universal human right. *International Journal of Speech-Language Pathology*, 20(1), 161-165.
- UN Educational, Scientific and Cultural Organisation (UNESCO), *Convention Against Discrimination in Education*, 14 December 1960.
- UN Commission on Human Rights, Convention on the Rights of the Child, 7 March 1990, E/CN.4/RES/1990/74.

HL education is a robust but often unknown phenomenon

- Fishman, J. A., & Nahirny, V. C. (1964). The ethnic group school and mother tongue maintenance in the United States. *Sociology of Education*, 37(4), 306-317.
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- Norst, M. (1982). Ethnic schools: What they are and what they would like to be. *Journal of Intercultural Studies*, 3(1), 6-16.

HL programs face persistent, universal challenges and require support in order to succeed

- Peyton, J. K., Ranard, D. A., & McGinnis, S. (Eds.). (2001). Heritage languages in America: Preserving a national resource. *Language in education: Theory and practice*. Center for Applied Linguistics and Delta Systems Co.

HL education is not taken seriously, even when there are pro-multilingualism policies in place

- Feuerverger, G. (1997). "On the edges of the map": A study of heritage language teachers in Toronto. *Teaching and Teacher Education*, 13(1), 39-53.

HL education can help (and at the least, does not harm) multilingual children's performance at the mainstream school

- Cummins, J. (1983). *Heritage language education: A literature review*. Ontario Ministry of Education.
- Cummins, J. (1989). Empirical and theoretical underpinnings of bilingual education. *Journal of Education*, 163(1), 16-29.
- Duarte, J. (2022). Meertaligheid als cruciaal identiteitskenmerk: Een driehoeksperspectief voor het onderwijs. *Levende Talen Magazine*, 109(3), 15-19.
- Jang, E., & Brutt-Griffler, J. (2019). Language as a bridge to higher education: A large-scale empirical study of heritage language proficiency on language minority students' academic success. *Journal of Multilingual and Multicultural Development*, 40(4), 322-337.
- Kuiken F., & Muysken, P.C. (2009). Doe je voordeel met meertaligheid. *Didaktief*, 36-37.
- Thomas, W., Collier, V., & Org, E. (2002). *UC Berkeley Final Reports Title A National Study of School Effectiveness for Language Minority Students' Long-Term Academic Achievement*.
- Verhoeven, L. T. (1991). Predicting minority children's bilingual proficiency: Child, family, and institutional Factors. *Language Learning*, 41(2), 205-233.

HL education can help children integrate into society and increase their self-esteem

- Lu, X. (2001). Bicultural identity development and Chinese community formation: An ethnographic study of Chinese schools in Chicago. *Howard Journal of Communications*, 12(4), 203-220.
- Berry, J. W. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, 29(6), 697-712.

Reading for pleasure is an excellent way to develop the HL

- McQuillan, J. (1998). The Use of Self-Selected and Free Voluntary Reading in Heritage Language Programs: A Review of Research. In S. D. Krashen, L. Tse, & J. McQuillan (Eds.), *Heritage Language Development* (pp. 73-85). Language Education Associates.
- Krashen, S. (1996). *Under attack: The case against bilingual education*. Language Education Associates.

Allowing language loss is a waste; the multilingual skills of students is a valuable resource!

- Wong Fillmore, L. (1991). When learning a second language means losing the first. *Early Childhood Research Quarterly*, 6(3), 323-346.